

# **STEM for ALL & ALL for STEM**

***Lai T. Cao***

*Baton Rouge Magnet High School*

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*[lcao@ebrschools.org](mailto:lcao@ebrschools.org)*

## Objectives

- Promote STEM education across levels (ES, MS, and HS)
- Connect real life applications to in class STEM lessons, activities
- Help students developing a sense of "science wonder/curiosity" in everyday learning and confidence
- Prepare students for high level courses in Science and Math in order to do well in college or obtain a solid STEM career as entering work force.
- Service Learning for High School Students (especially in STEM Club)

# STEM Activities for ALL ages

## *Elementary School Levels*

- *Sound of Music*
  - connect musical instruments/voices to science/math concepts (frequency, amplitude, and resonance)
  - Materials: straws, scissors, and rulers

## ***Elementary School Levels (con't)***

- ***Spaghetti Straw***

- connect bridge designs (seeing everyday) to math/science concepts (geometry and force) and teamwork.
- Spaghetti straws, masking tapes, scissors
- Each group builds the tallest free-standing tower with the tennis ball on top.

## ***Middle and High School Levels***

### ***• Egg Drop Catcher***

- Connect techniques in packaging to math/science concepts (impulse, momentum)
- Materials: 5 pieces of 8.5"x11" papers, 1 yard of masking tape, scissors.
- design and build a catcher to prevent a raw chicken egg from breaking when it is dropped from a minimum height of 1.8 m above the catcher.

## ***Middle and High School Levels***

- ***See It Do it***

- Each team will have to assemble (copy) LEGOs as the sample model seen. This activity helps students to develop communication skills and team work.

- Teams of 2 students:

- 1 drawer (or writer) has 5 minutes to draw or describe the sample model after seeing it for 5 minutes. After 5 minutes, the model will not be available in the room. His/her drawing will be given to the teammate (doer) in another room.

- 1 doer has also 5 minutes to build the sample model based on the drawing or writing of the drawer/writer without seeing the model at all. There is no verbal communication between the drawer and doer.

## ***Middle and High School Levels***

- ***Scratch***

- Make music by using simple codes from Scratch MIT
- Connect instrumental music to science/math/and technology (computer science, CS)
- No requirements in computer science programming involved. Involve logical thinking and team work.

- ***Rocket***

- Modify a rocket model (level 2 & up) carrying a raw quail egg as a load
- Launch and land the rocket safely for the egg not being cracked.

# Resources

- Elementary & Middle School Levels  
<https://www.exploratorium.edu/explore/activities>: for short, nice, cheap material activities in all areas
- High School Levels  
<https://scratch.mit.edu/ideas>: figure coding, simple logics, visual learning.
- All Levels  
<https://www.veritasium.com/>: for demonstrations and explanation of Science Concepts (most Physics and Chemistry)
- All Levels  
<https://www.ligo.caltech.edu/page/educational-resources>: for field trip, all levels of activities, especially for teacher workshop, PD during the summer.
- Questions and handouts for any of the included activities, contact Lai T. Cao, [lcao@eberschools.org](mailto:lcao@eberschools.org)

















